**CO-TAUGHT LESSON PLAN TEMPLATE**

ENGLISH EDUCATION, 2017-2018 ACADEMIC YEAR

Lesson Author: Sarah Beth Vaughn

Date: Lead Teach (November)

Period: 2nd – 4th

Grade Level: 6th

Time Allotted: 2 days

**Context/Rationale:** (Why this lesson in this way with this group of students today?)

Students will be able to analyze the dynamics of plot and characters by taking a quiz.

**Central Focus: We will go over the dynamics of characterizations, plot, and mood by going over what is needed in a movie and having students fill out graphic organizers with these items.**

**Essential Question: What is essential to making a character?**

**Strategy/ies to be Used:** Observe  **Assist** Station Parallel Supplemental Alternative/Differentiated Team

**Objectives:**

|  |  |
| --- | --- |
| Unit Level: | Lesson Level: |
| 6th grade language arts | 1ST PERIOD: ON LEVEL CLASS2ND PERIOD: COLLABORATION CLASS3RD PERIOD: ON LEVEL CLASS4TH PERIOD: ON LEVEL AND GIFTED CLASS |

**Georgia State Standards Addressed and Assessed: CCSS.ELA-LITERACY.RL.6.3**

**Assessments:**

|  |  |  |
| --- | --- | --- |
| Informal | Formative | Summative |
|  | Students will fill out graphic organizers on characters, plot, and mood. |  |

**Language Supports:**

|  |  |  |
| --- | --- | --- |
| Language Function | Vocabulary | Syntax/Discourse |
| See learning accommodations |  |  |

**Instructional Plan:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Time** | **Grouping/Structure** | **Teacher A** **Procedures** | **Teacher B Procedures** | **Students Will Be…** |
| Hook | **Whole class setting** | **Walking around the room. After students are finished with their warm up I will go over the warm up with them.** |  | **Doing their warm up.** |
| *Transition* | **Whole class setting** | **I will ask students to clear off their desks and put away their journals.** |  | **Students will put away their journals** |
| Activity/Objective One | **Whole class setting** | **This will be used simultaneously to model what students need to add into their graphic organizer. I will give instruction on what aspects will be added into their movie trailer. This will include characters, setting, music, ect.** |  | **Discussion strategy/ using sticky notes and putting them on a graphic organizer on the white board. Students will fill out their graphic organizer with the different aspects that will be needed in their movie trailer.** |
| *Transition* | **Whole class setting** | **After giving the instructions for the activity students will break into the small groups for their choice or work individually.** |  | **Students will decide if they want to work in groups and if so break into those groups, or if they want to work individually** |
| Activity/Objective Two | **In small group setting** | **I will walk around assisting students as they have questions** |  | **Filling out their graphic organizers.** |
| *Transition* | **Small group setting** | **I will let students know that it is time to start wrapping up what they are currently doing to get ready to leave.** |  | **Students will clear off desks of any materials that they will need at a different day.** |
| Closure | **Whole class setting** | GIVING STUDENTS A 5 MIN WARNING AND GOING AROUND AND STAMPING THEIR STAMP CARDS. |  | STUDENTS WILL PULL OUT THEIR STAMP CARDS AND PACK UP TO LEAVE. |

**Accommodation:**

|  |
| --- |
| **Learning Needs, IEPS/504S, STRIVING READERS, ELL SUPPORT, GIFTED** |
| THE SPED TEACHER WILL BE PRESENT FOR SECOND PERIOD COLLABORATION CLASS FOR ANY SERVICES THAT WILL BE PROVIDED. THIS INCLUDES BUT NOT LIMITED TO PULL OUT FOR TESTING, LL SERVICES, 504 REQUIREMENTS, ECT. |

**Interdisciplinary Connection:**

**Materials Needed: Graphic Organizers**

**Technology: BYOT (Bring Your Own Technology**

|  |  |
| --- | --- |
| Teacher(s) will Use: | Students will Use: |
|  | **Students will have time to use their own technology in looking for actors that they wish to portray their characters. They will also be able to look up music for their trailer.** |

**CO-TAUGHT LESSON PLAN TEMPLATE**

ENGLISH EDUCATION, 2017-2018 ACADEMIC YEAR

Lesson Author: Sarah Beth Vaughn

Date: Lead Teach (November)

Period: 2nd – 4th

Grade Level: 6th

Time Allotted: 5 days

**Context/Rationale:** (Why this lesson in this way with this group of students today?)

Students will be able to create either a movie poster or trailer.

**Central Focus: After analyzing characters, plot, and mood students will take those materials and create either a movie trailer or movie poster.**

**Essential Question: Why is it important to know your character and setting?**

**Strategy/ies to be Used:** Observe **Assist** Station Parallel Supplemental Alternative/Differentiated Team

**Objectives:**

|  |  |
| --- | --- |
| Unit Level: | Lesson Level: |
| 6th grade language arts | 1ST PERIOD: ON LEVEL CLASS2ND PERIOD: COLLABORATION CLASS3RD PERIOD: ON LEVEL CLASS4TH PERIOD: ON LEVEL AND GIFTED CLASS |

**Georgia State Standards Addressed and Assessed: CCSS.ELA-LITERACY.SL.6.1**

**Assessments:**

|  |  |  |
| --- | --- | --- |
| Informal | Formative | Summative |
|  | Students will create a movie trailer or poster |  |

**Language Supports:**

|  |  |  |
| --- | --- | --- |
| Language Function | Vocabulary | Syntax/Discourse |
| See learning accommodations |  |  |

**Instructional Plan:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Time** | **Grouping/Structure** | **Teacher A** **Procedures** | **Teacher B Procedures** | **Students Will Be…** |
| Hook | **Whole class setting** | WALKING AROUND THE ROOM. AFTER STUDENTS ARE FINISHED WITH THEIR WARM UP I WILL GO OVER THE WARM UP WITH THEM. |  | **Doing their warm up** |
| *Transition* | **Whole class setting** | I WILL ASK STUDENTS TO CLEAR OFF THEIR DESKS AND PUT AWAY THEIR JOURNALS. |  | **Putting away their journals** |
| Activity/Objective One | **Whole class setting** | **I will instruct students as to what format their movie trailer will be. The options are Movie Trailer Posters or recording their movie trailer using an iPad. I will also put students into their groups for this project.** |  | **Students will be instructed on what format their movie trailer will be.** |
| *Transition* | **Small group setting** | **I will have students break up into their groups to decide in they are going to create the movie trailer or poster.** |  | **Students will decide if they are going to create the movie trailer or poster.** |
| Activity/Objective Two | **Small group setting** | **I will be walking around the room while students work and answer any questions they may have.** |  | **Time for students to collaborate in their groups** |
| *Transition* | **small group setting** | I WILL LET STUDENTS KNOW THAT IT IS TIME TO START WRAPPING UP WHAT THEYARE CURRENTLY DOING TO GET READY TO LEAVE. |  | STUDENTS WILL CLEAR OFF DESKS OF ANY MATERIALS THAT THEY WILL NEED AT A DIFFERENT DAY. |
| Closure | **Whole class setting** | GIVING STUDENTS A 5 MIN WARNING AND GOING AROUND AND STAMPING THEIR STAMP CARDS. |  | STUDENTS WILL PULL OUT THEIR STAMP CARDS AND PACK UP TO LEAVE. |

**Accommodation:**

|  |
| --- |
| **Learning Needs, IEPS/504S, STRIVING READERS, ELL SUPPORT, GIFTED** |
| THE SPED TEACHER WILL BE PRESENT FOR SECOND PERIOD COLLABORATION CLASS FOR ANY SERVICES THAT WILL BE PROVIDED. THIS INCLUDES BUT NOT LIMITED TO PULL OUT FOR TESTING, LL SERVICES, 504 REQUIREMENTS, ECT. |

**Interdisciplinary Connection:**

**Materials Needed: iPads, green screen, props, posters, printer paper, markers, colored pencils, ect.**

**Technology:**

|  |  |
| --- | --- |
| Teacher(s) will Use: | Students will Use: |
| **iPads when assisting students who are filming their movie trailer.**  | **iPads when students are filming their movie trailers.** |